ICMS SCHOOL IMPROVEMENT PLAN

2023-2024

September 13, 2023

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MISSION STATEMENT

Engaging every student, every day, in quality learning opportunities. (Revised May 2014)

BELIEFS

We, the ICMS staff, believe…

our students, staff, parents, and community must work together to maximize student achievement.

our students should participate in a wide variety of activities and experiences.

our students need positive role models in their lives.

our students should treat others with respect and accept responsibility for their actions.

our students must combine discipline and responsibility for academic achievement.

our students' learning environment should be safe, positive, and engaging.

our students should be challenged academically and held to high expectations.

SCHOOL DESCRIPTION

Name: Indian Creek Middle School
Corporation: Nineveh-Hensley-Jackson United School Corporation
Corporation Number: 4255
Accreditation Year: 2010
Address: 801 S. Indian Creek Drive
Trafalgar IN 46181
Phone: (317)878-2130
Fax: (317)878-2139
Principal: Kim Davis
Enrollment: approximately 481
Indiana School Number: 3418

DEMOGRAPHIC DATA

Indian Creek Middle School houses approximately 481 students in grades six, seven, and eight. The school serves students from Nineveh and Hensley Townships in Johnson County and from Jackson Township in Morgan County. The corporation is a predominantly rural area, including the towns of Nineveh, Trafalgar, Princes Lakes, and Morgantown. Indian Creek Middle School was built in 1976. A major renovation of the school began in July of 2002 and was completed in August of 2004. The renovation included the following:

1. Classroom space increased from approximately 600 square feet to 900 square feet, and
2. Reconfiguration of the current interior of the building to include a large group instruction room, four new science rooms, an update of the HV AC system, increased space in the cafeteria, and new technology infrastructure.

Renovations in the summer of 2012 included re-tiling the locker rooms and restrooms off the Commons area and replacing the riggings and stage curtains in the auditorium. Additional technology upgrades were completed in the spring and summer of 2013 in order to support the use of iPads by all students.

CULTURAL COMPONENT

Indian Creek Middle School has a very homogeneous population. Of the 487 students enrolled at the start of the 2021-22 school year, 456 were white, 12 were multi-racial, 15 Hispanic, 4 African American. On a socio-economic level, 316 students pay for their lunches, 153 students receive free lunches, and 18 pay reduced lunch prices. (Lunches for the 21-22 school year were free to all students) Although the school make-up is homogeneous, many activities and lessons are used throughout the year to help make students aware of the diversity found in our society and throughout the world. Examples of these include

- District-wide Martin Luther King Jr. observance;
- Grade level activities on the contributions of Dr. King;
- Eighth grade Holocaust unit;
- African cultural festival;
- Canned food drive
- Japanese culture PowerPoint;
- Language activities
- Various activities during Black History Month;
- School psychologist presentation regarding the varied needs of autistic students;
- Sharing information about self, family, favorites, etc.;
- Various activities in sixth grade Language Arts classes based on *Harry Potter*, *Holes*, The Lion the Witch and the Wardrobe, Last Shot, Airborn and *The Cay*;

- Units on bullying, character education, and tolerance;
- Activities about Rosa Parks and the Children's March;
- Friendship Fields video and discussion;
- Activities to celebrate Cinco de Maya Day;
- Extreme Choices videos and discussions;
- Underground Railroad activities; and
- Numerous activities and lessons through Social Studies classes on various cultures.

The school corporation provides training, activities, and other opportunities for improving the cultural competency of all stakeholders. Professional development plans for this can be found later in this document. As the activities and trainings increase, awareness of differences in many areas is increasing.

PROFILE

Indian Creek Middle School houses grades six through eight. The building has 33 classrooms that are utilized on a daily basis. The building also supports a full-sized gymnasium, an auditorium, two computer labs, four Special Education suites, a teachers' lounge, an area for chemical storage, an industrial technology shop, an administrator's suite, choir and band areas, a media center, a wrestling practice area, and a cafeteria which is shared with the high school.

Kim Davis serves as the building principal. There are thirty-three full-time certified staff members, an assistant principal, one counselor, a mental health advisor, a technology coordinator, a technology integration specialist, and a media specialist. Six instructional assistants work in special education classes. A full-time assistant is utilized in the media center. The corporation employs a school nurse who serves ICMS four days a week and shares a nurse with ICHS one day a week. Other support staff members include four custodians. The cafeteria, which is shared with the high school, supports a cafeteria manager and approximately twelve employees.
The middle school houses the corporation technology office. This staff includes the technology coordinator and three assistants.

Indian Creek Middle School provides many opportunities for the academic, physical, and social growth of students. Leadership groups such as the Student Council, National Junior Honor Society and the Student Advisory Group are open to all students. Interscholastic athletic teams available include cross country, basketball, volleyball, football, swimming and diving, wrestling, volleyball, tennis, golf, and track.

Eight instructional periods divide the school day. The required curriculum includes language arts, reading, mathematics, social studies, science, physical education, health, visual arts, family and consumer science, music, STEM, Intro to Agriculture and business and career readiness. Band and choir are offered as elective classes. Technology supports all curricular areas.

The Indian Creek Media Specialist administers the media center and all its related activities. The Media Specialist plans, arranges, and implements the library information program and supports the educational philosophy and objectives of the school district. Students receive instructional information and technology skills in the Media Center and within classrooms with collaboration with the Media Specialist and teaching staff. The Media Center maintains an atmosphere which encourages student and faculty use. The Media Center sponsors one Book Fair during the school year and encourages reading on an ongoing basis through the Reading Counts Program. The Media Center also rewards students several times during the year for reading activities in the form of pizza parties and reading contests. The Media Center supports and tracks technology use throughout the middle school and works closely with the technology department to determine current and future technology and information needs. The Media Specialist encourages professional development through a current collection of professional journals and literature.

DESCRIPTION AND LOCATION OF CURRICULUM

The curriculum for our district is aligned vertically K-12 and is based on state standards and the College and Career Readiness standards. Teachers can easily access state standards for use in their classrooms from their classroom computers. Key ideas from the curriculum are also available on the corporation website. Indiana now is utilizing the Indiana College and Career Readiness Standards and staff is developing instruction around those new standards. As a school, ICMS teachers have developed curriculum maps for each content-area class and those are updated every quarter.

CURRICULUM AND INSTRUCTIONAL PRACTICES TO SUPPORT THE ACADEMIC STANDARDS

The curriculum at Indian Creek Middle School reflects the Indiana State Standards in Education. Students were issued Chromebooks at the beginning of the 2017-18 school year in order to provide students with more varied and up-to-date resources. Access to the state standards is available through the corporation website (www.indiancreekschools.com).

PARENTAL INVOLVEMENT

Indian Creek Middle School offers numerous ways for parents to become involved. Parents participate in parent/teacher conferences, student athletic programs, student musical programs, dances, field trips, after-school activities, and clubs. Parents are also involved through the annual Open House, various forms of communication, and even as substitute teachers, volunteers, and staff members. Parents also assist with fund-raising activities and school committees. Our mass calling and student management parent access systems make it easier for parents to be involved in their children's education. Several teachers have added parent contact/involvement goals in their professional improvement plans. The 2014-15 school year marked the beginning of our drive to start a parent support program. That parent group is now used to help drive our school-wide decision making. Our ultimate goal, of course, is to involve every parent in some way during the school year.

COMMUNITY INVOLVEMENT

Local businesses support Indian Creek Middle School in a variety of ways. Several local food businesses provide rewards for academic achievement and our tiered discipline system. Various organizations sponsor essay, poetry, art, and other contests. The NHJ Foundation was founded during the 2011-12 school year by a group of community residents and awarded its first grants to teachers in May 2012. Music at the Creek was established in the fall of 2012 as an annual fundraiser and community event to support the Foundation. Community volunteers also help with our annual FastTrack Day which provides back to school supplies for needy families. Funding for this program comes from United Way and through local donations. The Student Council as well as each year's seventh grade students complete service projects for the school and the community. Several charities such as Riley Hospital, the Leukemia Foundation, and the Susan G. Komen Breast Cancer Foundation are recipients of funds collected by our service groups.
 Our facilities are also used by the community outside of school hours. The Bantam League football organizations as well as AAU and Indy Hoops teams regularly use our athletic facilities. Our cafeteria is used for several gatherings throughout the year, including alumni banquets and receptions. The auditorium is often used by various organizations for presentations and meetings.

TECHNOLOGY AS A LEARNING TOOL

Indian Creek Middle School relies heavily on technology as a learning tool. Our building houses the corporation technology department which supports the educational needs of students and instructs staff in the effective use of technology to support the curriculum. In addition to our teaching lab, staff members have access to four computer labs. Software and apps are available to support all subject areas. Our card catalog is computerized, and our Media Center and technology department combine funds to provide the following paid subscriptions for student and staff use: Criterion as a writing tool for all English Language Arts classes and IXL for skill building in our Math courses. Apex is an online curricular program that is utilized for Math and ELA remediation based on common formative assessments. All classrooms have Internet access, every student now has a Chromebook, and students are able to complete assignments and projects using both print and online sources. Digital cameras, Ladibugs, media carts, and video equipment are available for classroom use. Since the 2004-05 school year, our yearbook has been produced digitally. Some textbooks are also available online.

 Technology is also used as a support for learning. Infinite Campus is used for the management of all student records as well as to keep parents apprised of assignments and grades, and School Messenger is used to send mass calls to parents and staff. ICMS also administers some standardized tests, including NWEA and ILEARN, online in order to receive feedback in a more timely manner. Canvas has been added as a classroom management tool in 2015 to help organize weekly plans, assignments, and resources for students and parents as we made the transition to Chromebooks.

SAFE AND DISCIPLINED SCHOOL ENVIRONMENT

Our school provides a safe environment for the students by requiring all visitors to register at the office and wear visitors' badges throughout the building. All doors are locked during the school day, limiting access to the building. A crisis team exists to protect the students in the case of a threatening situation. A crisis drill evacuation drill is held twice a year. An intercom system and phones in each classroom in the building provide communication between the office and classrooms in case of an emergency. Established school and bus rules provide a safe and disciplined environment for the students. Steps implemented to ensure an environment that is conducive to learning instruction and learning are listed below:

- ➢ Students and staff recite the Pledge of Allegiance each morning before instruction.
- ➢ A moment of silence is held each morning in order for students to get their thoughts in order for the day.
- ➢ All staff members undergo extensive criminal history checks and volunteers undergo a limited criminal history background check before working with our students.
- ➢ Signs on all doors instruct visitors to report to the office. Anyone entering the building during school hours must enter through the office area. The inner school doors are locked during that time.
- ➢ Students are supervised at all times.
- ➢ Fire drills occur monthly, and all other drills are held as required.
- ➢ Every classroom posts emergency drill procedures in plain view for students.
- ➢ The staff has been trained to respond to bomb threats.
- ➢ Bus evacuation drills are held for all riders.
- ➢ The school employs one full-time counselor and shares another one, provided through Adult and Child, with the high school.
- ➢ Students participate in drug, alcohol, and tobacco prevention programs.
- ➢ ICMS is now a tobacco-free campus.
- ➢ Student handbook rules support a safe environment.
- ➢ Video cameras are utilized throughout the building.
- ➢ Johnson County Emergency Management staff periodically brings in a team to assess the overall safety of the building.

STUDENT DATA

The following instruments were selected to collect data regarding students:
1. ILEARN
2. Attendance records
3. NWEA Reading and Math
4. Read Naturally
5. Fast ForWord
6. Apex Remediation Software
NOTE:NWEA is used throughout the year for progress monitoring.

ISTEP+/ILEARN (2018-19 on)

PERCENTAGE OF STUDENTS MEETING ACADEMIC STANDARDS UNDER ISTEP+

Grade 6 Language Arts Standard

2022-23	ILEARN State Ave	41	
	Indian Creek Middle School		41
2021-22	ILEARN State Ave	39	
	Indian Creek Middle School		36
2020-21	ILEARN State Ave	39.9	
	Indian Creek Middle School		32.5
2019-20	ILEARN Cancelled		
2018-19	ILEARN State Ave	47	
	Indian Creek Middle School		52
2017-18	State Average	63	
	Indian Creek Middle School		70
2016-17	State Average	64	
	Indian Creek Middle School		75
2015-16	State Average	66.3	
	Indian Creek Middle School		72.3
2014-15	State Average	65.8	
	Indian Creek Middle School		68.5
2013-14	State Average	81	
	Indian Creek Middle School		81
2012-13	State Average	77	
	Indian Creek Middle School		88

| 2011-12 | State Average | 78 | |
| | Indian Creek Middle School | | 70 |

| 2010-11 | State Average | 76 | |
| | Indian Creek Middle School | | 79 |

| 2009-10 | State Average | 74 | |
| | Indian Creek Middle School | | 71 |

| 2008-09 | State Average | 73 | |
| | Indian Creek Middle School | | 71 |

| 2007-08 | State Average | 73 | |
| | Indian Creek Middle School | | 83 |

| 2006-07 | State Average | 72 | |
| | Indian Creek Middle School | | 81 |

Grade 6 Mathematics Standard

| 2021-22 | ILEARN State Ave | 39 | |
| | Indian Creek Middle School | | 47 |

| 2021-22 | ILEARN State Ave | 35 | |
| | Indian Creek Middle School | | 40 |

| 2020-21 | ILEARN State Ave | 33 | |
| | Indian Creek Middle School | | 25.2 |

| 2019-20 | ILEARN Cancelled | | |

| 2018-19 | ILEARN State Ave | 46 | |
| | Indian Creek Middle School | | 46 |

| 2017-18 | State Average | 57 | |
| | Indian Creek Middle School | | 65 |

| 2016-17 | State Average | 58 | |
| | Indian Creek Middle School | | 70 |

| 2015-16 | State Average | 59.8 | |
| | Indian Creek Middle School | | 68.2 |

| 2014-15 | State Average | 61.9 | |
| | Indian Creek Middle School | | 69.5 |

| 2013-14 | State Average | 81 | |
| | Indian Creek Middle School | | 81 |

| 2012-13 | State Average | 84 | |
| | Indian Creek Middle School | | 86 |

2011-12	State Average	82	
	Indian Creek Middle School		82
2010-11	State Average	80	
	Indian Creek Middle School		81

| 2009-10 | State Average | 79 | |
| | Indian Creek Middle School | | 82 |

| 2008-09 | State Average | 80 | |
| | Indian Creek Middle School | | 83 |

| 2007-08 | State Average | 81 | |
| | Indian Creek Middle School | | 74 | (25 undetermined scores) |

| 2006-07 | State Average | 81 | |
| | Indian Creek Middle School | | 92 |

Grade 7 Language Arts Standard

| 2022-23 | ILEARN State Ave | 40 | |
| | Indian Creek Middle School | | 39 |

| 2021-22 | ILEARN State Ave | 42 | |
| | Indian Creek Middle School | | 39 |

| 2020-21 | ILEARN State Ave | 48 | |
| | Indian Creek Middle School | | 52.9 |

| 2019-20 | ILEARN Cancelled | | |

| 2018-19 | ILEARN State Ave | 49 | |
| | Indian Creek Middle School | | 63 |

| 2017-18 | State Average | 62 | |

	Indian Creek Middle School		76
2016-17	State Average	63	
	Indian Creek Middle School		84
2015-16	State Average	67.5	
	Indian Creek Middle School		79.6
2015-16	State Average	65.7	
	Indian Creek Middle School		79.4
2013-14	State Average	78	
	Indian Creek Middle School		88
2012-13	State Average	73	
	Indian Creek Middle School		88
2011-12	State Average	75	
	Indian Creek Middle School		74
2010-11	State Average	77	
	Indian Creek Middle School		80
2009-10	State Average	72	
	Indian Creek Middle School		81
2008-09	State Average	70	
	Indian Creek Middle School		74
2007-08	State Average	71	
	Indian Creek Middle School		80
2006-07	State Average	69	
	Indian Creek Middle School		74

Grade 7 Mathematics Standard

2022-23	ILEARN State Ave	33	
	Indian Creek Middle School		41
2021-22	ILEARN State Ave	32	
	Indian Creek Middle School		45

Year	Test/School	State Ave	Indian Creek
2020-21	ILEARN State Ave	30.5	
	Indian Creek Middle School		48.2
2019-20	ILEARN Cancelled		
2018-19	ILEARN State Ave	41	
	Indian Creek Middle School		52
2017-18	State Average	48	
	Indian Creek Middle School		65
2016-17	State Average	49	
	Indian Creek Middle School		68
2015-16	State Average	52.3	
	Indian Creek Middle School		65.5
2014-15	State Average	54.1	
	Indian Creek Middle School		53.4
2013-14	State Average	81	
	Indian Creek Middle School		90
2012-13	State Average	81	
	Indian Creek Middle School		91
2011-12	State Average	78	
	Indian Creek Middle School		86
2010-11	State Average	75	
	Indian Creek Middle School		78
2009-10	State Average	75	
	Indian Creek Middle School		80
2008-09	State Average	82	
	Indian Creek Middle School		87
2007-08	State Average	80	
	Indian Creek Middle School		93
2006-07	State Average	78	
	Indian Creek Middle School		82

Grade 8 Language Arts Standard

2022-23   ILEARN State Ave   44
               Indian Creek Middle School   46

2021-22   ILEARN State Ave   43
               Indian Creek Middle School   48

2020-21   ILEARN State Ave   43.9
               Indian Creek Middle School   54.7

2019-20   ILEARN Cancelled

2018-19   ILEARN State Ave   50
               Indian Creek Middle School   70

2017-18   State Average   61
               Indian Creek Middle School   80

2016-17   State Average   59
               Indian Creek Middle School   81

2015-16   State Average   61.8
               Indian Creek Middle School   72.2

2014-15   State Average   63.7
               Indian Creek Middle School   69.7

2013-14   State Average   76
     Indian Creek Middle School   85

2012-13   State Average   75
     Indian Creek Middle School   80

2011-12   State Average   73
     Indian Creek Middle School   75

2010-11   State Average   72
     Indian Creek Middle School   70

2009-10   State Average   70
     Indian Creek Middle School   82

2008-09   State Average   69

	Indian Creek Middle School	72
2007-08	State Average	70
	Indian Creek Middle School	78
2006-07	State Average	68
	Indian Creek Middle School	72

Grade 8 Mathematics Standard

2022-23	ILEARN State Ave	32
	Indian Creek Middle School	36
2021-22	ILEARN State Ave	30
	Indian Creek Middle School	41
2020-21	ILEARN State Ave	27.8
	Indian Creek Middle School	21.9
2019-20	ILEARN Cancelled	
2018-19	ILEARN State Ave	37
	Indian Creek Middle School	34
2017-18	State Average	54
	Indian Creek Middle School	70
2016-17	State Average	53
	Indian Creek Middle School	65
2015-16	State Average	53.4
	Indian Creek Middle School	56
2014-15	State Average	54.2
	Indian Creek Middle School	55.5
2013-14	State Average	76
	Indian Creek Middle School	85
2012-13	State Average	81
	Indian Creek Middle School	91
2011-12	State Average	80
	Indian Creek Middle School	82

2010-11	State Average	77	
	Indian Creek Middle School		85

2009-10	State Average	75	
	Indian Creek Middle School		87

2008-09	State Average	75	
	Indian Creek Middle School		89

2007-08	State Average	75	
	Indian Creek Middle School		78

2006-07	State Average	72	
	Indian Creek Middle School		79

ATTENDANCE RECORDS

2022- 23	State Average		60.1
	Indian Creek Middle School		75.3

2021-22	Covid 19		

2020-21	Covid 19		

2019-20	State Average		
	Indian Creek Middle School		95.8

2018-19	State Average	96.1	
	Indian Creek Middle School		95.9

2017-18	State Average	96.1	
	Indian Creek Middle School		95.9

2016-17	State Average	96.1	
	Indian Creek Middle School		95.9

2015-16	State Average	96.1	
	Indian Creek Middle School		96.1

2014-15	State Average	96.1	
	Indian Creek Middle School		96.5

| 2013-14 | State Average | 96.3 | |
| | Indian Creek Middle School | | 96.5 |

| 2012-13 | State Average | 96.1 | |
| | Indian Creek Middle School | | 96.1 |

| 2011-12 | State Average | 95.9 | |
| | Indian Creek Middle School | | 95.8 |

| 2010-11 | State Average | 95.8 | |
| | Indian Creek Middle School | | 95.5 |

| 2009-10 | State Average | 96.0 | |
| | Indian Creek Middle School | | 96.1 |

ATTENDANCE GOAL/STRATEGIES

Attendance Goal: A 96% attendance rate will be the attendance goal for the 23-24 school year.

Strategies
   A. Monthly goals will be set, and rewards and incentives established to encourage student attendance.
   B. Our automated calling system will be utilized to alert parents of student absences.
   C. Continued effort working with Johnson County Juvenile Probation and the attendance program started in the 2013-14 school year.

SUMMARY OF DATA

In order to improve our school, we collected and analyzed academic data. Our overall goal is to improve our English/Language Arts and Math scores to a point where 80% of our students pass ILEARN in each category. In order to help with this, we have identified these areas of focus:
   1. Number Competencies
   2. Mathematical Justification Processes
   3. Non-fiction/Informational Text

4. Writing Process

BENCHMARKS FOR PROGRESS

Indian Creek Middle School has grades six, seven, and eight. ILEARN scores will be the main indicator for the school. Indian Creek Middle School will utilize NWEA and common formative assessments to track our progress toward ILEARN success. Through continued implementation, analysis, review, and revision of the school improvement and staff development plans, Indian Creek Middle School expects to improve student achievement to a point where both our Math and Language Arts ILEARN scores reflect higher than state average growth rates for cohort groups.

SCHOOL IMPROVEMENT PLAN

Student Performance Goal: ICMS will score at or above the state average in English/Language Arts on the ILEARN at the 6th, 7th and 8th grade levels. This will be achieved by focusing on nonfictional/informational text and the writing process. ICMS will score at or above the state average in Math on the ILEARN at the 6th, 7th and 8th grade levels. This will be achieved by focusing on number competencies and by mathematical justification processes.

Strategies

1. Content area teachers will meet with administrators to identify and implement strategies to support at least two of the areas of focus.
2. Differentiated activities and lesson plans based on ability levels will be used in all classes.
3. Teachers will have the same grade level prep times this year and this will allow teachers to discuss weaknesses. Teachers then will target those students whose grades are poor and who have not passed ILEARN.
4. Basic skills development classes will be provided in addition to the regular class for those students who did not pass ILEARN but are very close to the bubble.
5. Collaborative classes with additional adult help will be provided for those students who are identified via test scores and teacher recommendations. Collaborative classes will be populated with students with the lowest ILEARN scores regardless if the student has an IEP or not.
6. Classroom management strategies designed to increase student engagement, decrease classroom disruptions, and motivate students to complete assignments will be utilized in all classrooms through our Tiered Discipline Program.
7. Classroom strategies used will be research-based.

A. Staff Development Suggestions to Implement These Strategies

1. All teachers will be trained to find needed data through Infinite Campus, ILEARN, or NWEA.
2. English/Language Arts and Math teachers will be trained in the use of NWEA and its resources.
3. The English/Language Arts and Math teachers will introduce other content area teachers to the areas of focus and share suggestions for strategies and materials with them.

4. Building representatives will attend various conferences and workshops chosen to support the School Improvement Plan goals.

C. Timeline of Activities for Strategies

1. First Year 2023-24
    a. English/Language Arts and Math teachers will continue to address all standards in their content areas with an emphasized focus on those targeted in this plan. Teachers will utilize IDOE Blueprint Data to dedicate appropriate teaching time to each standard.
    b. Those teachers will develop and implement assignments/activities based on current research in each classroom which address their chosen areas of focus by student ability levels.
    c. Students will be identified and placed in collaborative class sections and basic skills development classes based on test scores, grades, and teacher recommendations.
    d. Students will be identified for consultation with the At-Risk counselor.
    e. Criteria for evaluation and incentives for improvement will be identified.
    f. The ILEARN repository will be utilized by staff to drive classroom instruction in the focus areas.
    g. The School Discipline Committee will continue to evaluate and revise the Tiered Discipline Plan. New incentives will be added to the program.
    h. Data will be analyzed throughout the year and used to determine strategy changes.
2. Second Year
    a. Focus areas will be revised and revised based on current data.
    b. Content area teachers will continue to identify strategies and activities to address focus areas of the school improvement plan with the help of the English/Language Arts and Math teachers.
    c. Students who struggle with the focus are skills for this area and provide strategies for remediation will continue to be identified based on current data and placed in the proper classes and/or scheduled to meet with the At-Risk counselor.
    d. Evaluation criteria and incentives for improvement will be reviewed and revised as needed.

e. Evaluations of remediation software will drive purchases for future remediation.
f. The Discipline Committee will continue to evaluate and revise the Response to Intervention methods of our Tiered Discipline Program.
3. Third Year
a. Focus areas will be revised and reviewed based on current data
b. Content area teachers will continue to identify strategies and activities to address focus areas of the school improvement plan with the help of the English/Language Arts and Math teachers.
c. Students who struggle with the focus are skills for this area and provide strategies for remediation will continue to be identified based on current data and placed in the proper classes and/or scheduled to meet with the At-Risk counselor.
d. Evaluation criteria and incentives for improvement will be reviewed and revised as needed.
e. The Discipline Committee will continue to evaluate and revise the Response to Intervention methods of our Tiered Discipline Program.

D. Resources Needed to Implement Strategies
1. Teacher resource magazines/journals
2. Internet
3. State standards
4. Indiana College and Career Readiness Standards
5. Consultants
6. Books and journals
7. Time for discussions and evaluations
8. Time and funding to attend conferences and workshops
9. Software
10. Criterion
11. Remediation Software: IXL Math, Fast ForWord, Apex, Maneuvering the Middle

ASSESSMENT OF SCHOOL IMPROVEMENT PLAN

A. To measure a quality education for all students at Indian Creek Middle School, the following assessment tools will be used:
   1. ILEARN - test designed to assess student performance on basic skills
   2. NWEA
   3. Other data collection methods chosen by the classroom teacher (e.g. *Criterion)*
   4. Remediation software reports
B. The collection of student and instructional data will be made using the following:
   1. Data from ILEARN and NWEA will be obtained from the DOE and Air Tide websites.
   2. Various other data collection methods deemed appropriate by the classroom teacher
C. All data collected will be analyzed for direction in curricular planning.
   1. All ILEARN, NWEA, and other data collected will be analyzed with respect to curriculum objectives, Power Standards, and state standards.
   2. All analyzed data will be made available to staff members.

DATA COLLECTION TIMELINE

A. First Year
   1. Analyze ILEARN, NWEA and remediation software results
   2. Analyze results of any other data collected by the classroom teacher.
   3. Use analysis of data to guide curriculum revision, school improvement strategies, and staff development plans
B. Second Year
   1. Continue to implement NWEA testing and analyze results
   2. Continue to analyze ILEARN results
   3. Continue to analyze the results of other data collections chosen by the classroom teachers
   4. Use analysis of data to guide curriculum revision, school improvement strategies, and staff development plans
C. Third Year
   1. Continue to implement NWEA testing and analyze results
   2. Continue to analyze ILEARN
   3. Continue to analyze the results of other data collections chosen by the classroom teachers
   4. Use analysis of data to guide curriculum revision, school improvement strategies, and staff development plans

Remediation Goal for 2023-24

Remediation is a high priority goal for ICMS for 23-24. State-wide there is an urgency about supporting students through the lost instruction of the past two school years due to Covid. While remediation cannot make up for lost time in one school year, it is important that we have a plan to address the need in a multi-year timeframe.

Remediation Plan

A. Power Tests or Common Formative Assessments have been and will continue to be utilized to address the State's Power Standards in both Math and English Language Arts.
B. Power Tests will be given at the end of each content area unit that covers a State Power Standard.
C. Students not meeting minimum competency standards will be pulled for a remediation period that will last from 2-3 days up to two weeks. These students will be pulled from one of their Related Arts classes to attend remediation. Students will be released from remediation once the skill has been mastered or the remediation period is up.
D. Remediation periods will pre-test, re-teach and post-test on the Power Standards. Both content area and non-content area teachers will be utilized for remediation.

Evaluation of Remediation Plan

A. Pre and Post-Test data will be kept for determining if remediation showed short-term growth on Power Standards.
B. Short-term data will be compared to ILEARN year to year growth to help ascertain if remediation is having a positive impact on student learning.